

Attendance

- When you enter the room mark yourself here on the clipboard
- If you fail to, you will be marked absent

Study Time

- Work Quietly—if you cannot you will be asked to leave
- Raise your hand for questions
- If you finish early, use your remaining time wisely and work on other subjects

Papers / Homework

- Each period will have a folder dedicated to it
- Turn **all** work into it—both on time and late work

Bathroom / Locker Pass

- Use the restrooms / lockers during your passing time
- No passes will be issued the first or last 10 minutes of class

End of Period

- Remain in your seats until I release you...I can wait
- DO NOT sit on desks

Exams—Summatives

- Your exams are drawn from notes, activities and readings
- Remember these are 60% of your overall grade

Grades

- Your grade is based on a 9 week term
 - semester skinny you will earn 1/4 credit and 1/4 credit

Late, incomplete or failing Work

- You will have specific due dates for all work. I will have cut offs for assignments.

Grading Scale:

A	90% and above
B	80% to 89%
C	70% to 79%
D	60% to 69%
F	59% and below

Weighted %

Formative Assignments: 40% of grade
(Assignments, homework, class work)

Summative Assignments: 60% of grade (Tests, quizzes, narrative projects)

Video Policy

We will use various videos to supplement our classroom activities and lessons. I have a list of those videos upon request for you and your parents. Some are rated R.

Supplies

Students must have the following items:

- **3 Ring Binder—REQUIRED**
- pens / pencils
- Computer Log In

CONTACT YOUR TEACHER



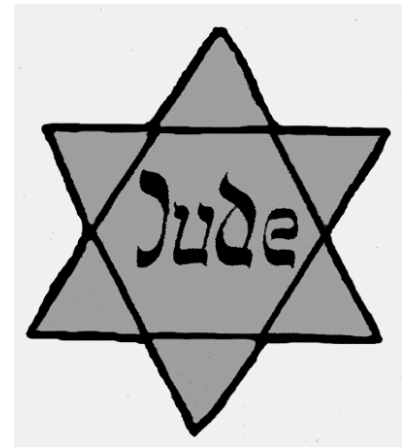
If you need to talk with your teacher you may call and leave a message or send an e-mail (this is your best option). I will make every effort to return your call as soon as possible. I have found this to be very beneficial for parents to monitor their child's progress and for students who are absent, to keep up with their work while they are gone through Skyward.

Call Mr. Quamme: 361-3217

E-mail Mr. Quamme cquamme@sdb.k12.wi.us

HISTORY OF THE HOLOCAUST AND GENOCIDE

STUDENT GUIDE



MR. QUAMME

D209

"for the dead and the living, we must
bear witness."

— Elie Wiesel

HISTORY OF THE HOLOCAUST AND GENOCIDE 10-12



The purpose of studying the Holocaust, arguably the most crucial event of the twentieth-century, is to provide students with a solid appreciation of the need for the respect and tolerance of others. In this class we will analyze: anti-Semitism throughout history; the chronological developments that led to the Holocaust; and numerous personal accounts of survivors and of those who died at the hands of the Nazis; other groups persecuted by the Nazis apart from Jews; and other genocides that have occurred in modern his-

We recognize that students have a variety of learning styles and come from diverse backgrounds. Therefore, instruction will include many different approaches including: inquiry, Simulations, Cooperative Grouping, Critical Thinking, Experimental and individualized activities as well as traditional approaches.

MAJOR AREAS OF STUDY

What is Genocide
What is it to be Jewish
Holocaust
Genocide in the Modern World

Expectations

As a class RESPECT will be the most vital tool in learning. How would you like to be treated? Would you return the courtesy? It will be given and expected three ways:

- I will respect your right to ask questions and make appropriate comments.
- You will respect each other as students and friends
- You will respect me and my time

Classroom Responsibilities

- **Every class** period have your Holocaust 3 ring binder
- Every class bring a pen and pencil
- Come with your assignments completed
- NO food, hats or coats in the room
- Show up on time and every day...get missing work
- Use rest rooms before class
- **ALL** electronic devices are to be put away

Textbook

- I have created your text book. This is why you **MUST** have a three ring binder! You will need to bring it to all classes.

Procedures

Tardies

- Take your seat without disturbing the class—DO NOT make a scene
- If you have a pass please give it to Mr. Quamme
- The detention will be 10 minutes and you will be given a receipt with the dates and time to serve
- If you do not take the responsibility to serve it becomes a referral
- **Absent**
- Ask teacher after class or after school what work was missed...check board
- YOU are responsible for getting this work
- You will have the number of days absent to make up the missing work

Classroom

- Open and close door quietly
- Do not interrupt or disturb the class activities
- When the lights go off you are in your seat
- Once you enter my room take your seat

Academic Dishonesty Policy:

There will be absolutely no tolerance for cheating or plagiarism in this class. This means that **ALL WORK** done in this class should be your own. **Copying someone else's work, copying directly from the textbook, pasting and copying from the internet, buying papers off the internet and also giving your work to someone else to copy will not be tolerated.** If you are caught cheating you will receive an automatic zero for the assignment and I will refer you to the administration.